Welcome to Online Course Development

Sample Transcript Excerpt

Contents

This course will help you rapidly adapt your face-to-face courses to online delivery to maximize learner engagement and success. Click Next to continue.

In this course you will learn how to:

- Apply synchronous and asynchronous delivery to reproduce in-person learning activities online.

- Evaluate learning activities using Absorb-Do-Connect when converting to online.

- Ensure accessibility of online learning materials by creating accessible documents, presentations, and videos.

- Setup a D2L course to maximize the learner experience and engagement.

1 - Choosing a delivery Mode.

Before designing online learning allows you to use activities that effectively achieve learning goals. Click Learn More.

2 – Designing for Accessibility.

Because accessibility is important for all, designing online learning with access in mind ensures all learners have a similar experience. Click Learn More.

3 – Building the Course in D2L.

Online learning is delivered using the D2L LMS. Building a user-centric course supports learners to achieve learning objectives. Click Learn More.

Part 1: Choosing a Delivery Mode.

In this module you will learn how to:

- Apply synchronous and asynchronous delivery to reproduce in-person learning activities online.

- Evaluate learning activities using Absorb-Do-Connect when converting to online.

Click Next to continue, or back to the Main Menu.

Slide 5:

When designing online learning, you must decide whether to create activities for synchronous or asynchronous learning.

What is Synchronous? Click Learn More.

Learning delivered by a facilitator at a set meeting date and time, with the learners present.

With a synchronous course, students can expect to learn in real time.

What is Asynchronous? Click Learn More.

Learning delivered by providing the materials to learners, with a choice as to when and how to interact with it.

The facilitator will distribute coursework via an online platform like an LMS.

Click Next to continue.

Slide 6:

You may decide that some content is more suited to one format and some to the other and include a mix of both approaches in your course design.

Click Next to continue.

Slide 7:

Interactive Video.

Explore the video to learn examples, advantages, and disadvantages of the two delivery modes. Then, click Next to continue.

Video Link

Video Transcript